

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	<p>6-8. 2.1. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>6-8. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Indicator(s) addressed:	<p>6-8. 2.1.3. The student utilizes personal (interview and field observations), print, and electronic resources to explore and research occupations that match their career interests.</p> <p>6-8. 2.2.1. The student describes the relationship between level of education/training on career and life goals.</p>
Instructional Development			
Grade Level(s):	6-8		
Title:	Career		
Summary:	In reading the 6-8 Learn More magazine, students will explore various career options in high-demand sectors.		
Time Frame:	40 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 6-8 Learn More magazines (digital version available at LearnMoreIndiana.org/classroom-materials), markers and poster paper		

Procedure:

Introduction:

- Divide the class into groups of 4 to 5 students.
- Pass around a copy of the 6-8 *Learn More* magazine to either every student or a few per group. Have students turn to page 4.
- Assign each group one of the five career sectors to read.

Interactive Modeling:

- After students finish reading, pass around markers and poster paper to each group. If you do not have access to these items, students may use a regular piece of paper and a pen.
- Each group should answer the following questions for their career sector:
 1. Who works in this sector?
 2. What tasks do these employees complete?
 3. When do these employees work?
 4. Where do jobs in this sector take place?
 5. Why is this career sector important to the community?
- Allow groups 10-15 minutes to answer the questions on their poster. If time permits allow them to draw representations of their answers.
- After time is up, have each group share their poster with the class.

Independent Work Time:

- After students finish presenting their posters, have them return to their seats.
- Each student will now complete the “Be a Career Explorer” activity on page 7. If students have access to technology, allow them to use it to research two careers that they are interested in at IndianaCareerReady.com.
- If they do not have access to technology, they may use a career in the magazine as their two choices.
- After students are finished, allow several students to share one of the careers they chose to research.

Closing:

- If time permits, have student turn to page 8 and read “Workplace Experience can Start Now.”
- After students have read page 8 of the magazine, have them discuss ways that they are gaining workplace experience now or how they can gain it.
- *Optional:* have students take home a copy of the magazine to their parent/guardian. Encourage them to discuss with their families a career that interest them.