

**Indiana Department of Education  
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:info@che.IN.gov">info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	9-10. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.	Indicator(s) addressed:	9-10. 2.2.4. The student investigates one or more career cluster(s) based on individual interests to further define career goals.  9-10. 2.2.5. The student determines education and training requirements of career options of interest within a career cluster or pathway.
<b>Instructional Development</b>			
Grade Level(s):	9-10		
Title:	Career		
Summary:	In reading the 9-10 <b>Learn More</b> magazine, student will investigate high-demand career clusters in Indiana. They will learn about the education and training requirements of various careers that interest them.		
Time Frame:	40 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 9-10 <b>Learn More</b> magazines (digital version available at <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> ), paper and pencils		

Procedure:	<p><b>Introduction:</b></p> <ul style="list-style-type: none"><li>• Provide a 9-10 <i>Learn More</i> magazine to each student. Prompt students to turn to page 4.</li><li>• Select a student to read the introduction paragraphs to the Career section. After this section is read, split the class into groups of 4-5.</li></ul> <p><b>Interactive Modeling:</b></p> <ul style="list-style-type: none"><li>• In the student’s groups, have them read the five career sectors on pages 4-6.</li><li>• As they read, have students complete the following:<ul style="list-style-type: none"><li>○ Have each student take out a piece of paper and draw four quadrants labeled the following:</li><li>○ <b>Dream Jobs and Careers:</b> students can write down the careers that most interest them.</li><li>○ <b>Dream Activities:</b> students can jot down the types of work they would like to do. Ex: working with kids, drawing buildings, etc.</li><li>○ <b>Dream Office:</b> students can describe the setting they would like to work in. Ex: from home, in an office building, outside, etc.</li><li>○ <b>Nightmares:</b> students will write down the jobs and careers that least interest them and why.</li><li>○ When groups are finished reading, they will then share the answers they wrote down with each other.</li><li>○ Once each group is finished, allow a few students to share examples with the class.</li></ul></li></ul> <p><b>Independent Work Time:</b></p> <ul style="list-style-type: none"><li>• Have students turn to page 8. Allow them time to read “Building your Resume” to themselves.</li><li>• After a few minutes, have students turn back to page 7 to complete the “Developing your Skills” activity.</li><li>• Before beginning the activity, have the class brainstorm a few activities and skills to start off.</li><li>• Then allow the class 10 minutes to work on the activity alone.</li><li>• Once students have completed the activity, allow several students to share one or two of their skills.</li></ul> <p><b>Closing:</b></p> <ul style="list-style-type: none"><li>• <i>Optional:</i> have students bring home a copy of the magazine to their parent/guardian. Encourage students to talk to their families about careers that interest them and how they can get career experiences in high school.</li></ul>
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