

## Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:Info@che.IN.gov">Info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	3-5. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	3-5. 1.2.3. The student identifies postsecondary options and preparations for such options.
<b>Instructional Development</b>			
Grade Level(s):	3-5		
Title:	College		
Summary:	In reading the 3-5 Learn More magazine students will learn about their options for postsecondary education. After reading the magazine, students will be able to describe each postsecondary option.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 3-5 <i>Learn More</i> magazines ( <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> ), paper and pencils		

Procedure:

**Introduction:**

- Pass around a 3-5 **Learn More** magazine to each student.
- As students are passing around the magazines, ask the class what comes to mind when they think about college. Allow a few students to share their answers.
- After the class has shared, have student turn to page 8. Select a student to read the introduction section of College.

**Instruction:**

- After reading the introduction, ask students to review whether their original thoughts about college were similar or different to the reading.
- Allow them a few moments to reflect, and then continue to the “What kind of classes do you want to take in college?” activity.
- Have students brainstorm classes they would like to take in college and in high school. Have students provide their answers in the notebook box on the right side of page 8.
- After 5 minutes, allow several students to share some of the classes they came up with.

**Interactive Modeling:**

- After the activity, have students continue to page 11. Split the class into group of 3-4. Assign each group a college snapshot (bachelor’s degree, associate degree, apprenticeship and military).
- Choose a student from each group to read their snapshot aloud.
- After the snapshots have been read, have each group brainstorm jobs within their group’s degree or credential. Remind students they can review the Career section of **Learn More** for help.
- After 5 minutes, have each group share an example with the class.

**Independent Work Time:**

- Each student will now complete the “College Isn’t a Puzzle” activity on page 10. Allow students 10 minutes to complete the activity using the word bank on the right side of the page.
- Once the 10 minutes are up, share the correct answers with the students.
  - 2 Across: Military
  - 3 Across: Associate
  - 6 Across: Degree
  - 8 Across: Doctorate
  - 9 Across: Career
  - 1 Down: Bachelors
  - 4 Down: College
  - 5 Down: Masters
  - 7 Down: Certificate

**Closing:**

- *Optional:* have students bring a copy of the magazine home to review with their families. Encourage them to discuss which postsecondary pathway interested them the most and why. Parents/Guardians are advised to read the “Parent Corner” section on the bottom of page 8.