

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	<p>9-12. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.</p> <p>9-12. 2.1. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	Indicator(s) addressed:	<p>9-12. 1.2.2. The student describes the current admission requirements related to the student's postsecondary education goals.</p> <p>9-12. 1.2.3. The student understands the variety of postsecondary options and which align best with academic performance and career goals.</p> <p>9-12. 2.1.4. The student demonstrates understanding of postsecondary education options, including technical certificate, industry certification, apprenticeship, military and two- and four- year college programs.</p>
Instructional Development			
Grade Level(s):	9-10		
Title:	College		
Summary:	In the 9-10 <i>Learn More</i> magazine, students will review various postsecondary options along with their requirements for admission. In gaining a better understanding of their postsecondary options, students will be able to pair which best fits their career goals.		
Time Frame:	30-40 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 9-10 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), technology (smartphone, tablet or computer)		

Procedure:	<p>Introduction:</p> <ul style="list-style-type: none">• Provide a 9-10 <i>Learn More</i> magazine to each student. Prompt students to turn to page 9.• Select a student to read the introduction paragraphs to the college section. Then continue as a class or in groups to read through each postsecondary option listed on pages 10-11. <p>Interactive Modeling:</p> <ul style="list-style-type: none">• Once the postsecondary options are read, have students form groups of 3-4 to discuss which option best suits them and why.• If a student is unsure, have them look up the postsecondary education requirements of the career that interests them. <p>Independent Work Time:</p> <ul style="list-style-type: none">• Arrange for each student to have Internet access.• On page 12, have students complete the “College Visit Worksheet” by accessing a virtual campus tour of an Indiana College.<ul style="list-style-type: none">○ Many colleges offer virtual tours to help students preview the campuses without needing any form of transportation.• Allow students 15-20 minutes to find a virtual college tour and answer the questions on the page. For some of the questions, the students may have to search the college’s website.• After students have finished the activity, allow students to share what stood out the most to them about the campus they viewed. <p>Closing:</p> <ul style="list-style-type: none">• <i>Optional:</i> have students bring home a copy of the magazine to their parent/guardian. Encourage students to talk to their families about their postsecondary plans.
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