

Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	<p>K-2. 1.3. Students understand the relationship of their educational experience to the world of work and responsible citizenship</p> <p>K-2. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Indicator(s) addressed:	<p>K-2. 1.3.1. The student identifies common expectations between school and workplace behaviors.</p> <p>K-2. 2.2.1. The student discusses how attendance, punctuality, and doing one's best transfers to the workforce and are important factors throughout a lifetime.</p>
Instructional Development			
Grade Level(s):	K-2		
Title:	College		
Summary:	In reading the K-2 Learn More magazine students will learn about college and how it is important to be a good student.		
Time Frame:	30 minutes		
Resources Needed: e.g., technology resources, media resources, books, web sites	2018 K-2 Learn More magazines (digital version available at LearnMoreIndiana.org/classroom-materials), pencil and colored pencils or crayons		

Procedure:

Introduction:

- Pass around a K-2 *Learn More* magazine to each student.
- Show students the front cover of the magazine, then ask them to turn to page 8. Tell students that today they will be learning about college and how it is important to be a good student. Begin reading the introduction to the college section aloud.

Instruction:

- After reading the introduction, ask students to think about careers that interest them. Then, have students answer what subject they would want to study in school based on their future career and what they like to do. Allow several students to share their answers.
- After allowing students to answer the question, continue to page 9. Read each caption under the pictures and allow students to observe the photos on the page. Then read the section “College-Going Character Traits.”
- Split the class into groups of 3-4 students, have them brainstorm traits that make them a good student. Have them write the answers in the blanks at the bottom right corner of the page. After 5 minutes, allow each group to share one trait they came up with.

Interactive Modeling:

- Allow students to stay in their groups for the next activity.
- Prompt students to turn to page 10 of the magazine.
- Read aloud the instructions for the “College Knowledge” section.
- Allow students 10 minutes to read through the college section to find the answers to questions 1-5. After the 10 minutes is up, write the correct answers on the board.
 1. College
 2. Book, Pencil, and Paper
 3. 50
 4. One, Two, Four
 5. Working Hard
- Have students check their answers, then return to their seats.

Independent Work Time:

- Once students are in their seats, allow them to use crayons or colored pencils to complete the “prepared for class” activity. Students will need to circle the items needed for math class and then color them in.
- After 5 minutes, go over the answers with the class. The students should have circled/colored the math book, calculate, pencil and notebook.

Closing:

- At the end of the lesson, allow a few students to tell what they have learned about college and being a good student.
- For homework, have the students take home the magazine to read “Meet Xiomara” with their parent or guardian. After they read this section, they will then color in the cupcakes with the number of years Xiomara will be in college.