

Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	Info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	3-5. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.	Indicator(s) addressed:	3-5. 2.2.2. The student describes personal habits of persistence, resilience, and effort as applied to future success.
Instructional Development			
Grade Level(s):	3-5		
Title:	Cost		
Summary:	In reading the 3-5 Learn More magazine students will learn about different forms of financial aid. They will also learn how being a good student relates to earning scholarships.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 3-5 Learn More magazines (LearnMoreIndiana.org/classroom-materials), paper and pencils		

Procedure:

Introduction:

- Pass around 3-5 **Learn More** magazines, and turn to page 12.
- Select a student to read the introduction section of Cost.

Instruction:

- Then, continue to “Work Hard = Free Money?!” section, and select a different student to read this section.
- After reading this section, brainstorm as a class ways to be a good student. Write several of the answers students share on the board.
- Once the class is done brainstorming, have students take time to write their own goals for how to be a good student in the boxes provided on the right side of page 12.

Interactive Modeling:

- When students finish writing how they will be a good student this year, continue to page 13. Allow several students to read aloud the “What is Financial Aid?” section.
- After reading the financial aid section, students will participate in an activity to see how well they remember the reading. Read the following statements. If students believe a statement is true they will stand up. If a student believes an answer is false they will remain seated.
 - Grants usually come from the government or the college you’ll attend. **(True – Standing)**
 - Loans are free money! **(False – Sitting)**
 - Loans have to be paid back. **(True – Standing)**
 - Scholarships and grants are free money for college! **(True – Standing)**
 - There aren’t many ways to earn scholarships. **(False – Sitting)**
 - You can earn scholarships by getting good grades or by participating in a club or sport! **(True – Standing)**
- After the activity, have students sit back down. Ask them if they learned anything new from the reading and activity. Allow them time to share.

Independent Work Time (or Homework):

- Each student will now complete the “Piggy Bank Puzzles” on page 14 of the magazine. Read the instructions aloud to the class, and allow them 10-15 minutes to complete the activity. (Simplify problems as needed to adjust to student’s math skills.)
- Review the correct answers as a class.
 - 1. \$180 3. \$10 5. \$48
 - 2. \$15 4. \$5 6. \$43

Closing:

- Once they complete questions 1-6, have students brainstorm ways they can start saving money for college. Allow several students to share the answers they have written down.
- *Optional:* Have students bring a copy of the magazine home to review with their families. Encourage them to discuss how they can start saving money for college. Parents/Guardians are advised to read the “College Savings is as Easy as 529!” and “Parent Corner” section on page 15.