

## Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:info@che.IN.gov">info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	K-5.2.2. Students will employ strategies to achieve future career goals with success and satisfaction.	Indicator(s) addressed:	2.2.2. The student describes personal habits of persistence, resilience, and effort as applied to future success.
<b>Instructional Development</b>			
Grade Level(s):	K-2		
Title:	Cost		
Summary:	In reading the K-2 <i>Learn More</i> magazine students will learn about different ways to earn and save money for college.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 K-2 <i>Learn More</i> magazines (digital version available at <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> )		

Procedure:

**Introduction:**

- Pass around a K-2 **Learn More** magazine to each student.
- Show students the front cover of the magazine, then ask them to turn to page 12. Tell students that today they will be learning about different ways to earn and save money for college. Begin reading the introduction to the cost section aloud.
- After the second paragraph, chose students to read aloud the sentences after the bolded phrases. Stop reading before the “Working hard means setting goals” section.

**Instruction:**

- After reading the introduction, ask students to think about the list they made of how to be a good student in the “Career” lesson plan. Remind them of a few examples they used.
- Then, ask students if some of the answers they came up with in the previous lesson match any of the traits they just read about.
- Read aloud each bolded phrase of how they can earn a scholarship, and have students raise their hands if the phrase matches what they wrote to be a good student.
- After going through each trait, have students split into small groups.

**Interactive Modeling:**

- Read “Working hard means setting goals” on page 12 to the class. Allow the groups five minutes to brainstorm goals they may want to set for themselves this school year.
- Have each group share one of the goals they came up with. Then, have students return to their seats.
- Ask the students to now choose their top goal for the year and draw this goal in the box provided on page 12. After five minutes, continue to the “Save for College” section on page 13.
- Read aloud this paragraph and the “Scholar Snapshot.”

**Independent Work Time:**

- Continue to “Coins, Cost and College” on page 14. For the activity, review with the students what a quarter, dime, nickel and penny is worth. Then read the instructions and have students work on the activity for ten minutes.
- Write the correct answers on the board:
  - How many quarters? 4
  - How much money is that? *100 cents or 1 dollar*
  - How many dimes? 6
  - How much money is that? *60 cents*
  - How many nickels? 7
  - How much money is that? *35 cents*
  - How many pennies? 5
  - How much money is that? *5 cents*
- Read the correct answers to the class and have them check their work.

Closing:

- After the lesson, allow a few students to tell what they have learned about how to earn scholarship and how they can save money.
- For homework, have student take home the magazine to have their parents and read "College Saving is as Easy as 529!" After they read this section, have the students turn back to page 13 to brainstorm ways their family can save money for college.