

Interview Schedule

- Survey Conducted by Heart and Mind Strategies LLC on behalf of Indiana Commission for Higher Education
- Audience: n=2,711
 - o High School Students (n=817)
 - Young Adult Students (n=497)
 - o Adult Learners (n=301)
 - o Parents of High School Students (n=798)
 - o Parents and Family of Young Adult Students (n=298)
- Field Dates: May 18th June 30th 2024
- Calculations may add to more/less of 100% by +/-1% due to rounding
- Question numbering may not be sequential due to programming logic and/or identical questions
 that were intentionally asked in a different order by audience (but have been combined here for
 ease of reading).

SCREENING/QUALIFICATIONS

BASE: ALL RESPONDENTS HQ116. HIDDEN 8 POINT GEO CODE

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-----------------------|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Northwest | 10% | 15% | 12% | 13% | 17% |
| Northeast | 13% | 15% | 19% | 14% | 14% |
| West | 13% | 11% | 14% | 12% | 11% |
| North | 12% | 11% | 10% | 11% | 12% |
| East | 15% | 13% | 11% | 14% | 13% |
| Central | 12% | 12% | 13% | 11% | 13% |
| Southwest | 13% | 11% | 11% | 14% | 9% |
| Southeast | 12% | 12% | 10% | 11% | 11% |

BASE: AGE 19+
Q139. Does anyone in your immediate family (e.g., parent, grandparent, aunt, uncle, sibling, child) fit the following description (Select all that apply)?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: AGE 19+ | - | 393 | 301 | 797 | 299 |
| Aged 19-24, who at some point, was enrolled in, but did not receive a degree or certification from any type of continuing education or training beyond a high school diploma such as certification programs, trade or vocational schools, or college but no degree or certification | - | 19% | 13% | 6% | 38% |
| Aged 19-24, who considered but did not enroll/pursue any form of continuing education or training beyond a high school diploma such as a certification program, trade or vocational school, or college | - | 14% | 8% | 5% | 35% |
| Aged 19-24, who is currently actively considering or pursuing any form of continuing education or training beyond a high school diploma such as enrolling in a certification program, trade or vocational school, or college (community college or a two- or four-year degree program) | - | 35% | 10% | 8% | 49% |
| None of the above | - | 36% | 70% | 77% | - |
| Not sure | - | 12% | 8% | 7% | - |

<u>BASE: ALL RESPONDENTS</u> **Q810.** Which of the following best describes *your* current employment status?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Employed (NET) | 31% | 66% | 73% | 85% | 78% |
| Employed full-time (at least 35 hours per week) | 2% | 30% | 55% | 67% | 57% |
| Employed part-time (less than 35 hours per week) | 25% | 31% | 11% | 7% | 13% |
| Self-employed | 3% | 5% | 7% | 10% | 8% |
| Not employed | 67% | 32% | 19% | 12% | 17% |
| Retired | - | 0% | 6% | 3% | 5% |
| Decline to answer | 2% | 2% | 2% | 0% | 0% |

<u>BASE: ALL RESPONDENTS</u>

Q140. What is the last formal grade of education *you, yourself*, have completed? [SINGLE RESPONSE ONLY]

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Less than high school degree / have not finished high school | 96% | 8% | - | 2% | 6% |
| High school graduate or received high school diploma or GED equivalent | 3% | 52% | 47% | 11% | 24% |
| Some college but no degree | 0% | 24% | 46% | 8% | 21% |
| Some trade or vocational school but no degree or certificate | - | % | 7% | 1% | 1% |
| Degree or certification of completion from trade or vocational school | - | 1% | • | 7% | 6% |
| Associate degree (two-year degree) | 0% | 4% | - | 17% | 13% |
| Bachelor's degree (four-year degree) | - | 8% | - | 33% | 23% |
| Master's degree | - | 1% | - | 19% | 5% |
| Professional degree | - | | - | 2% | 1% |
| Doctorate degree | - | 0% | - | 2% | 1% |

BASE: UNDER 18

Q150. Are you <u>currently enrolled</u> in high school <u>in Indiana</u>?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|----------------|-------------|-------------|-------------------|------------------------|---|
| Base: UNDER 18 | 818 | - | - | - | - |
| Yes | 100% | - | - | - | - |
| No | - | - | - | - | - |

BASE: LESS THAN COLLEGE

Q155. Are you <u>currently enrolled</u> in any education beyond a high school diploma such as college, trade schools, or certificate programs in Indiana?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: LESS THAN COLLEGE | 33 | 289 | 301 | 127 | 144 |
| Yes | 38% | 56% | 8% | 8% | 33% |
| No | 62% | 44% | 92% | 92% | 67% |

BASE: CURRENTLY ENROLLED IN HIGH SCHOOL
Q160. What grade level are you in currently? Please select the year you are finishing in 2024 (not beginning in fall of 2024)

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: CURRENTLY ENROLLED IN HIGH SCHOOL | 817 | - | - | - | - |
| Lowerclassmen (NET) | 50% | - | - | - | - |
| 9th | 25% | - | - | - | - |
| 10th | 25% | - | - | - | - |
| Upperclassmen (NET) | 50% | - | - | - | - |
| 11th | 26% | - | - | - | - |
| 12th | 24% | - | - | - | - |

BASE: HIGH SCHOOL STUDENTS

Q163 What high school degree track are you currently on?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|---|
| Base: HIGH SCHOOL STUDENT AND PARENTS OF HIGH SCHOOL | 817 | - | , | - | - |
| General (NET) | 30% | - | - | - | - |
| General Diploma | 30% | - | - | - | - |
| Core 40 (NET) | 31% | - | - | - | - |
| Core 40 | 31% | - | - | - | - |
| Core 40 with Honors/IBD (NET) | 37% | - | - | - | - |
| Core 40 with Academic Honors (AHD) | 31% | - | - | - | - |
| Core 40 with Technical Honors (THD) | 4% | - | - | - | - |
| International Baccalaureate | 1% | - | - | - | - |
| Don't know/not sure | 3% | - | - | - | - |

BASE: HIGH SCHOOL STUDENT AND PARENTS OF HIGH SCHOOL

Q164. IF Q15O:1, DISPLAY Are you; IF Q138:1-4, DISPLAY Is your teen currently taking any career or technical training (CTE) courses at school?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: HS STUDENTS AND PARENTS | 817 | - | 11 | 797 | 20 |
| Yes | 30% | - | 34% | 29% | 26% |
| No | 65% | - | 62% | 66% | 74% |
| Unsure | 5% | - | 4% | 5% | - |

BASE: HS STUDENTS AND PARENTS

Q200/Q215. Thinking about the potential for you/your teen to pursue training and education beyond a high school diploma which best represents your/your teen's plans for the future?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|---|
| Base: HS STUDENTS AND PARENTS | 817 | - | - | 797 | 299 |
| Yes, plan on pursuing some form of training or education after high school. (this could include a 2 or 4 year degree, trade schools, or certificate programs) | 86% | - | - | 86% | 70% |
| No, don't plan on pursuing additional education beyond high school. (this could include entrepreneurship or entering or continuing in the workforce) | 6% | - | - | 6% | 16% |
| Unsure what plans are. | 8% | - | - | 8% | 13% |

BASE: DEFINITELY PURSUING TE

Q205. You said that you were planning on pursuing training and education beyond a high school diploma. Which of the following options are you considering?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: DEFINITELY PURSUING TE | 708 | - | - | - | - |
| College (NET) | 88% | - | - | - | - |
| Community college or a 2-year degree | 24% | - | - | - | - |
| College / University for a 4-year degree | 79% | - | - | - | - |
| Trade School (NET) | 17% | - | - | - | - |
| Technical / Trade / Vocational school | 17% | - | - | - | - |
| Certificates/Short Courses (NET) | 17% | - | - | - | - |
| Skilled Trade Certificates - Mining, welding, plumbing, electrician, machine operator, mechanic, toolmaker, etc. | 10% | - | - | - | - |
| Short courses - one-off class focused on a specific topic instead of several classes focusing on multiple topics | 9% | • | ı | - | - |
| Military/Other (NET) | 31% | - | - | - | - |
| Online education programs | 17% | - | - | - | - |
| Apprenticeship or internship opportunities to learn a trade or job under another professional | 15% | - | - | - | - |
| Military service | 6% | - | - | - | - |
| Other (Specify) | 1% | = | - | - | - |

BASE: DEFINITELY PURSUING TE

Q207. How soon do you think you will begin pursuing those potential options?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: DEFINITELY PURSUING TE | 708 | - | - | - | - |
| Within the next 12 months | 33% | - | - | - | - |
| Within the next 2 years | 31% | - | - | - | - |
| Within the next 2 to 5 years | 34% | - | - | - | - |
| Over 5 years from now | 2% | - | - | - | - |

BASE: UNSURE IF PURSUING

Q210. You said that you were unsure about your future plans. Looking at the following list of options, which do you think would you be most likely to pursue?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: UNSURE IF PURSUING TE | 38 | - | = | - | - |
| College (NET) | 39% | - | - | - | - |
| Community college or a 2-year degree | 12% | - | - | - | - |
| College / University for a 4-year degree | 28% | - | - | - | - |
| Trade School (NET) | 5% | - | - | - | - |
| Technical / Trade / Vocational school | 5% | - | - | - | - |
| Certificates/Short Courses (NET) | 11% | - | - | - | - |
| Skilled Trade Certificates - Mining, welding, plumbing, electrician, machine operator, mechanic, toolmaker, etc. | 10% | - | - | - | - |
| Short courses - one-off class focused on a specific topic instead of several classes focusing on multiple topics | 1% | - | - | - | - |
| Military/Other (NET) | 30% | - | - | - | - |
| Online education programs | 10% | - | - | - | - |
| Apprenticeship or internship opportunities to learn a trade or job under another professional | 1% | - | - | - | - |
| Military service | | - | - | - | - |
| Jobs that don't require further education | 19% | - | - | - | - |
| Entrepreneurship - starting my own business | 9% | - | - | - | - |
| Other (Specify) | 5% | = | - | - | - |

BASE: LESS THAN COLLEGE

Q155YA. Are you <u>currently enrolled</u> in any education beyond a high school diploma such as college, trade schools, or certificate programs <u>in Indiana</u>?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-----------------------|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: ALL RESPONDENTS | - | 104 | 4 | 19 | 16 |
| Yes | - | 69% | 46% | 58% | 62% |
| No | - | 31% | 54% | 42% | 38% |

BASE: CONSIDERED/PURSUING FORMAL EDUCATION

Q166. And which of the following did you consider or pursue in Indiana?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|---|
| Base: HS/YA AND CURRENTLY PURSUING/OR CONSIDERING TE | - | 395 | 301 | 68 | 141 |
| Degree or certificate program | - | 31% | 48% | 52% | 41% |
| Trade/technical or vocational school | - | 15% | 31% | 21% | 19% |
| Community college or pursuing a 2-year college degree | - | 21% | 45% | 35% | 34% |
| Four-year college | - | 56% | 23% | 20% | 35% |
| None of these | - | - | - | - | - |

BASE: YA AND ADULTS WITH HS DEGREE/GED AND SOME ADDITIONAL TRAINING AND EDUCATION

Q165. In Indiana, there are many types of additional education or training opportunities beyond high school/after one has graduated from high school, including online and/or in-person course work toward a degree or certificate; trade or vocational school; community college/associate degree/2 years of college and a four-year college degree. This additional education and training can take place at any time in your life.

Which of the following best describes you?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|---------------------------|---|
| BASE: YA AND ADULTS WITH HIGH SCHOOL DEGREE/GED AND SOME ADDITIONAL TE | - | 393 | 301 | 126 | 155 |
| I never considered or enrolled in any type of additional education or training beyond high school and do not plan to | - | 22% | - | 46% | 10% |
| I considered additional education or training beyond high school but did not enroll | - | 21% | 43% | 19% | 21% |
| I am currently pursuing additional education or training in Indiana | - | 58% | - | 11% | 19% |
| l enrolled/began additional education or training in Indiana after high school, but withdrew/did not finish | - | 1 | 39% | 18% | 22% |
| I'm actively considering additional education or training beyond high school currently, but have not yet enrolled. | - | - | 18% | 6% | 29% |
| I pursued formal education or training exclusively outside of Indiana | - | - | - | - | - |

BASE: YOUNG ADULT OR ADULT WHO WAS ENROLLED BUT DIDN'T FINISH OR NEVER ENROLLED

Q168. How likely are you to consider starting/resuming your training or education - whether that is college, trade school, or other technical programs -- in Indiana in the future?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|---------------------------|---|
| Base: YA WAS ENROLLED BUT DIDN'T FINISH OR NEVER ENROLLED | - | 97 | 237 | 45 | 58 |
| T2B: Extremely Likely/Likely (NET) | - | 40% | 31% | 29% | 38% |
| Extremely Likely | - | 11% | 8% | 7% | 7% |
| Likely | - | 29% | 23% | 22% | 31% |
| Neutral/Unsure | - | 41% | 40% | 49% | 45% |
| B2B: Not likely/Not at all likely (NET) | - | 19% | 29% | 22% | 17% |
| Not likely | - | 9% | 17% | 17% | 11% |
| Not at all likely | - | 10% | 12% | 5% | 6% |

BASE: AT LEAST LIKELY TO RESTART

Q169. And if you were to restart, what training or educational pathway would you pursue in Indiana?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|---|
| Base: LIKELY TO RESTART TE | - | 42 | 96 | 15 | 25 |
| Degree or certificate program | - | 34% | 43% | 55% | 43% |
| Trade/technical or vocational school | - | 23% | 36% | 56% | 21% |
| Community college or pursuing a 2-year college degree | - | 28% | 30% | 37% | 48% |
| Four-year college | - | 37% | 26% | 24% | 28% |
| Not sure | - | 9% | 4% | 12% | - |

BASE: PLAN TO PURSUE TRAINING AND EDUCATION BEYOND HS

Q170R Training and educational programs are offered in many different formats. Which do you prefer?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|---|
| Base: PLAN TO PURSUE TRAINING AND EDUCATION BEYOND HS | 279 | 80 | 6 | 145 | 12 |
| In-person only | 33% | 16% | 36% | 27% | 20% |
| Online only | 4% | 3% | - | 4% | 3% |
| Hybrid/Mix of in-person and online | 53% | 81% | 64% | 56% | 67% |
| No preference | 10% | - | - | 13% | 10% |

BASE: ALL QUALIFIED RESPONDENTS

Q170. Did either of your parents complete a 4-year college or university degree?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: ALL QUALIFIED RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Yes | 63% | 55% | 29% | 42% | 42% |
| No | 33% | 39% | 67% | 56% | 56% |
| Don't know/not sure | 5% | 6% | 4% | 2% | 1% |

BASE: ALL STUDENTS AND PARENTS WITH TRAINING/EDUCATION PATH

Q299. There are many different reasons that people choose the additional training and education option beyond high school that they do. As you think about your plans / your teen's plans / your young adult's plans for additional training and education beyond a high school diploma, please rank order the following in terms of which was most important to you / your teen / your young adult.

| Very Important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: ALL STUDENTS WITH TE PATH | 708 | 358 | 160 | 690 | 228 |
| Course/program offerings | 85% | 73% | 79% | 81% | 74% |
| Career opportunities | 84% | 77% | 74% | 79% | 79% |
| Cost to attend | 67% | 73% | 83% | 69% | 73% |
| Financial aid offered | 62% | 71% | 72% | 67% | 73% |
| Reputation of the institution | 55% | 56% | 46% | 57% | 54% |
| Institution resources | 54% | 56% | 51% | 54% | 46% |
| Flexibility and convenience | 51% | 56% | 73% | 45% | 60% |
| Location | 39% | 52% | 60% | 45% | 57% |
| Faculty/teachers | 50% | 43% | 38% | 46% | 43% |
| Culture and environment | 44% | 51% | 39% | 45% | 41% |
| Length of time to complete | 38% | 45% | 67% | 38% | 49% |

| Moderately Important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: ALL STUDENTS WITH TE PATH | 708 | 358 | 160 | 690 | 228 |
| Length of time to complete | 51% | 41% | 30% | 52% | 42% |
| Culture and environment | 47% | 39% | 44% | 46% | 46% |
| Faculty/teachers | 39% | 43% | 47% | 43% | 44% |
| Location | 44% | 38% | 33% | 46% | 35% |
| Institution resources | 43% | 37% | 41% | 40% | 48% |
| Flexibility and convenience | 43% | 35% | 22% | 48% | 35% |
| Reputation of the institution | 41% | 37% | 41% | 39% | 39% |
| Financial aid offered | 30% | 22% | 21% | 25% | 20% |
| Cost to attend | 27% | 21% | 17% | 26% | 20% |
| Course/program offerings | 14% | 25% | 17% | 18% | 24% |
| Career opportunities | 15% | 21% | 25% | 19% | 17% |

| Not at all important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: ALL STUDENTS WITH TE PATH | 708 | 358 | 160 | 690 | 228 |
| Faculty/teachers | 11% | 14% | 16% | 11% | 13% |
| Location | 17% | 10% | 7% | 9% | 7% |
| Length of time to complete | 11% | 14% | 3% | 10% | 9% |
| Culture and environment | 8% | 10% | 17% | 9% | 13% |
| Financial aid offered | 8% | 7% | 7% | 8% | 6% |
| Flexibility and convenience | 7% | 8% | 5% | 7% | 6% |
| Reputation of the institution | 5% | 8% | 13% | 4% | 6% |
| Cost to attend | 6% | 6% | 0% | 5% | 6% |
| Institution resources | 3% | 7% | 8% | 6% | 7% |
| Career opportunities | 1% | 2% | 2% | 2% | 4% |
| Course/program offerings | 1% | 1% | 4% | 1% | 2% |

BASE: ALL RESPONDENTS
Q305. When you think about your goals / your goals for your teen / your goals for your young adult, how important is additional training and education beyond a high school diploma in achieving these goals?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| T2B: Extremely/Very important (NET) | 81% | 66% | 46% | 86% | 74% |
| Extremely important | 34% | 30% | 13% | 43% | 32% |
| Very important | 47% | 36% | 32% | 43% | 42% |
| Somewhat important | 17% | 25% | 40% | 11% | 20% |
| B2B: Not important (NET) | 2% | 9% | 14% | 3% | 6% |
| Not very important | 2% | 6% | 8% | 2% | 4% |
| Not at all important | 1% | 4% | 6% | 1% | 1% |

Q310. People have different thoughts about the importance of additional training and education beyond a high school diploma. To what extent does each of the following statements describe your personal opinion?

ROTATE PRESENTATION ORDER OF Q310A AND Q310B.

A. Additional training and education beyond a high school diploma is ...

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Worth the cost (NET) | 96% | 87% | 90% | 96% | 92% |
| Absolutely/Very much worth the cost (SUB-NET) | 70% | 51% | 49% | 72% | 64% |
| Absolutely worth the cost | 28% | 19% | 16% | 31% | 25% |
| Very much worth the cost | 43% | 32% | 33% | 41% | 39% |
| Somewhat worth the cost | 26% | 36% | 42% | 24% | 28% |
| Not worth the cost (NET) | 4% | 13% | 10% | 4% | 8% |
| Not really worth the cost | 3% | 8% | 6% | 2% | 7% |
| Not worth the cost at all | 0% | 5% | 3% | 1% | 2% |

B. Additional training and education beyond a high school diploma is...

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Worthwhile investment (NET) | 97% | 93% | 94% | 98% | 94% |
| Absolutely/Very much worthwhile investment (SUB-NET) | 79% | 62% | 61% | 81% | 70% |
| Absolutely a worthwhile investment in the future | 34% | 22% | 20% | 40% | 31% |
| Very much a worthwhile investment in the future | 45% | 39% | 41% | 41% | 38% |
| A somewhat worthwhile investment in the future | 18% | 32% | 34% | 17% | 24% |
| Not worthwhile investment (NET) | 3% | 7% | 6% | 2% | 6% |
| Not really a worthwhile investment in the future | 2% | 4% | 4% | 1% | 5% |
| Not at all a worthwhile investment in the future | 1% | 2% | 2% | 1% | 1% |

BASE: ALL RESPONDENTS

Q400. Below are the benefits of additional training and education beyond a high school diploma that may or may not be important to you personally / as you think about your teen / as you think about your young adult.

[IF KNOWN EDUATION PATH:

Please rate each item based on how important that benefit is to you personally / as you think about your teen / as you think about your young adult.

[IF UNCERTAIN ABOUT EDUCATION PATH:

Please rate each item based on how important that benefit is to you personally to you personally / as you think about your teen / as you think about your young adult. As you respond, imagine if additional training and education beyond a high school diploma was possible for you / your teen / your young adult.

| T2B (Absolutely essential / Very important) | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Leads to better paying jobs | 78% | 68% | 69% | 79% | 73% |
| Provides more career options and possibilities | 73% | 64% | 69% | 81% | 74% |
| Helps me find a job/career I love | 77% | 72% | 69% | 73% | 69% |
| Provides a better quality of life | 76% | 65% | 67% | 78% | 73% |
| Provides more possibilities and opportunities in my life | 73% | 66% | 68% | 79% | 70% |
| Gives more opportunities for career growth | 73% | 66% | 61% | 77% | 71% |
| Helps me be more self-sufficient | 64% | 60% | 61% | 74% | 65% |
| Broadens and expands my horizons (what and who I'm exposed to) | 58% | 51% | 48% | 63% | 62% |
| Helps me think more critically | 51% | 46% | 43% | 65% | 60% |
| Set a good example for others | 36% | 39% | 43% | 44% | 48% |

Q405. Below are some of the benefits of additional training and education beyond a high school diploma that you rated as important. Which one of these is **most important/second most important** to you personally/as you think about your teen/as you think about your young adult.

| Combined First and Second Most Important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Leads to better paying jobs | 35% | 32% | 38% | 28% | 27% |
| Helps me find a job/career I love | 37% | 38% | 28% | 26% | 24% |
| Provides a better quality of life | 26% | 27% | 39% | 29% | 34% |
| Provides more possibilities and opportunities in my life | 20% | 23% | 19% | 24% | 21% |
| Provides more career options and possibilities | 19% | 17% | 19% | 23% | 23% |
| Helps me be more self-sufficient | 16% | 15% | 19% | 19% | 20% |
| Gives more opportunities for career growth | 17% | 17% | 12% | 19% | 18% |
| Broadens and expands my horizons (what and who I'm exposed to) | 14% | 15% | 9% | 12% | 16% |
| Helps me think more critically | 8% | 7% | 8% | 12% | 8% |
| Set a good example for others | 7% | 9% | 9% | 7% | 10% |

Q410. Now, please think about the benefit of additional training and education beyond a high school diploma you rated as **most important / second most important** to your / your teen's / your young adult's future: [INSERT RESPONSE FROM Q405A, BOLD]

Below is a list of possible aspects or elements of training and education that may contribute to the most important/second most important benefit you just selected.

Which of the following contributing aspects is most important to you personally?

| Combined First and Second Most Important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Increasing my knowledge | 32% | 27% | 34% | 24% | 27% |
| Career/job placement services | 27% | 25% | 26% | 31% | 30% |
| Internships/hands on experience | 23% | 23% | 12% | 24% | 20% |
| Meeting new people/future networking/professional connections | 20% | 22% | 16% | 21% | 22% |
| Exploring my interests | 23% | 15% | 15% | 19% | 14% |
| Gaining technical knowledge | 17% | 15% | 12% | 14% | 15% |
| Classes/coursework/areas of study | 11% | 10% | 10% | 15% | 15% |
| Learning from qualified/credentialed teachers/faculty/staff | 8% | 12% | 4% | 14% | 10% |
| Online course/program availability | 4% | 7% | 23% | 4% | 5% |
| Being a role model | 6% | 9% | 6% | 5% | 7% |
| Mentoring/coaching/advising opportunities | 6% | 6% | 6% | 6% | 9% |
| Social offerings/Campus life/Clubs | 4% | 7% | 4% | 3% | 3% |

BASE: ALL RESPONDENTS

Q415. Next, please think about the benefit you rated **most important / second most important**: [INSERT RESPONSE FROM Q405A, BOLD]. When you see or experience this most important / second most important benefit, how does it make you feel personally?

| Combined First and Second Most Important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|---------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Successful | 43% | 44% | 30% | 26% | 32% |
| Optimistic/excited | 25% | 18% | 24% | 31% | 33% |
| Motivated/driven/energized | 28% | 28% | 27% | 14% | 17% |
| Relieved/less stressed | 14% | 18% | 24% | 26% | 25% |
| Independent/mature/responsible | 26% | 19% | 19% | 16% | 13% |
| Confident/in control | 23% | 19% | 19% | 15% | 12% |
| Intelligent/smart/challenged | 17% | 15% | 14% | 12% | 11% |
| Like a good parent/spouse/partner | 2% | 6% | 12% | 28% | 24% |
| Worldly/well-rounded | 7% | 8% | 7% | 5% | 4% |
| Like a good role model/community member | 4% | 7% | 4% | 6% | 8% |

Q420. Now please think about the feeling you rated most important/second most important: [INSERT RESPONSE FROM Q415A, BOLD]. When you feel this way, which of the following does it give you a sense of?

| Combined First and Second Most Important | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Accomplishment | 30% | 26% | 26% | 23% | 26% |
| Security/Stability (financial, physical, personal) | 28% | 28% | 35% | 19% | 19% |
| Satisfaction | 26% | 21% | 13% | 26% | 19% |
| Peace of mind | 19% | 18% | 19% | 28% | 26% |
| Joy/Happiness | 20% | 21% | 17% | 25% | 25% |
| Fulfillment | 20% | 20% | 17% | 19% | 19% |
| Self Esteem/Self-Worth | 20% | 17% | 26% | 13% | 14% |
| Pride | 8% | 8% | 12% | 22% | 16% |
| Freedom | 11% | 15% | 10% | 5% | 8% |
| Belonging | 5% | 8% | 1% | 3% | 3% |

BASE: ALL RESPONDENTS

Q500. As with any choice in life, there can be barriers that need to be overcome to make that choice a reality. How challenging do you anticipate each of the following barriers will be for for you personally / for your teen; for your young adult.]in pursuit of additional training and education beyond a high school diploma?

| T2B (Very or Extremely Challenging) | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 798 | 298 |
| The cost of tuition, books, and other expenses | 46% | 54% | 61% | 44% | 48% |
| Cost of housing | 40% | 47% | 38% | 38% | 44% |
| Knowing what career path to pursue/what educational options fit the desired job/career | 38% | 35% | 35% | 34% | 35% |
| Personal anxiety or fears | 32% | 42% | 41% | 28% | 37% |
| Time away from work/earning less money/balancing school and work | 30% | 42% | 48% | 26% | 38% |
| Difficulty of coursework/requirements | 33% | 32% | 29% | 27% | 27% |
| Schedules and times when courses are available | 27% | 26% | 31% | 20% | 26% |
| Lack of interest in pursuing additional training and education | 21% | 25% | 24% | 22% | 25% |
| Transportation availability | 21% | 27% | 18% | 17% | 24% |
| Needed to care for a family member (child, parent or other family member) | 13% | 24% | 29% | 10% | 24% |
| Personal health concerns | 14% | 22% | 24% | 12% | 19% |

| B2B (Not at all/Not very challenging) | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 798 | 298 |
| Needed to care for a family member (child, parent or other family member) | 67% | 51% | 43% | 76% | 49% |
| Personal health concerns | 65% | 52% | 57% | 69% | 56% |
| Transportation availability | 47% | 46% | 60% | 53% | 48% |
| Lack of interest in pursuing additional training and education | 49% | 44% | 39% | 46% | 44% |
| Schedules and times when courses are available | 37% | 32% | 24% | 43% | 34% |
| Personal anxiety or fears | 34% | 26% | 27% | 38% | 28% |
| Time away from work/earning less money/balancing school and work | 35% | 21% | 24% | 41% | 27% |
| Cost of housing | 28% | 23% | 41% | 29% | 21% |
| Difficulty of coursework/requirements | 24% | 28% | 28% | 33% | 26% |
| Knowing what career path to pursue/what educational options fit the desired job/career | 26% | 29% | 26% | 23% | 24% |
| The cost of tuition, books, and other expenses | 22% | 17% | 14% | 20% | 20% |

BASE: CARE FOR FAMILY MEMBER IS A BARRIER
Q500A. For which family member(s) are you providing care?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: Care For Family Member Is A Barrier | 284 | 253 | 175 | 197 | 167 |
| Child/children | 8% | 28% | 58% | 11% | 29% |
| Parent(s) | 46% | 37% | 23% | 37% | 31% |
| Sibling(s) | 24% | 21% | 8% | 18% | 16% |
| Grandparent(s) | 15% | 11% | 2% | 17% | 16% |
| Other | 19% | 22% | 21% | 25% | 16% |

Q505. Which one of the following do you think will be the biggest barrier for you / your teen/ your young adult in pursuing additional training and education beyond a high school diploma?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| The cost of tuition, books, and other expenses | 26% | 23% | 26% | 26% | 26% |
| Knowing what career path to pursue/what educational options fit the desired job/career | 19% | 12% | 8% | 16% | 15% |
| Personal anxiety or fears | 14% | 12% | 10% | 15% | 14% |
| Cost of housing | 9% | 13% | 5% | 10% | 7% |
| Time away from work/earning less money/balancing school and work | 8% | 12% | 15% | 5% | 11% |
| Difficulty of coursework/requirements | 7% | 4% | 5% | 7% | 6% |
| Lack of interest in pursuing additional training and education | 4% | 5% | 4% | 8% | 5% |
| Schedules and times when courses are available | 6% | 5% | 8% | 4% | 5% |
| Transportation availability | 3% | 4% | 3% | 4% | 5% |
| Needed to care for a family member (child, parent or other family member) | 1% | 8% | 8% | 1% | 5% |
| Personal health concerns | 3% | 2% | 7% | 2% | 2% |

BASE: PLAN TO PURSUE TE BEYOND HS

Q535. Once enrolled, there are many different reasons that may cause someone to change their plans for additional training and education beyond a high school diploma. Which of the following do you think could be the biggest barrier to you personally/ as you think about your teen / as you think about your young adult completing additional training and education beyond a high school diploma? Please select all that apply.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: Plan To Pursue TE Beyond HS | 682 | 338 | 160 | 690 | 228 |
| The cost of tuition, fees, books, and other related expenses | 47% | 47% | 43% | 44% | 37% |
| The cost of living expenses | 42% | 39% | 31% | 32% | 39% |
| Schedule of classes | 25% | 23% | 38% | 17% | 22% |
| Time commitment to complete coursework | 28% | 22% | 35% | 21% | 25% |
| Lack of advising/mentoring availability | 24% | 15% | 18% | 22% | 16% |
| Lack of internship opportunities | 24% | 17% | 10% | 19% | 19% |
| Program or degree requirements | 27% | 19% | 21% | 20% | 20% |
| Availability of financial aid, scholarships, or loans | 40% | 40% | 45% | 35% | 47% |
| Childcare availability on site/on campus | 5% | 7% | 10% | 4% | 8% |
| Transportation options to/from home | 15% | 14% | 16% | 12% | 15% |
| None of these | 5% | 5% | 4% | 14% | 8% |

BASE: LACK OF ADVISING/MENTORING

Q535A. Which of the following types of advising and mentoring is most important to to you personally as you think about your teen/ as you think about your young adult?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|----------------------------------|-------------|-------------|-------------------|---------------------------|---|
| Base: Lack Of Advising/Mentoring | 123 | 50 | 29 | 185 | 40 |
| Academic | 70% | 51% | 67% | 77% | 58% |
| Career | 85% | 76% | 71% | 85% | 72% |
| Other | 1% | 3% | 9% | - | 1% |

BASE: ALL RESPONDENTS - MAX DIFF

Q600. You will be presented with groups of statements. Please pick the one that is **most motivating** to you as you think about the importance and value of additional training and education beyond a high school diploma to you / as you think about your teen/ as you think about your young adult. Please pick the one that is **least motivating** to you as you think about the importance and value of additional training and education beyond a high school diploma] to you / as you think about your teen / as you think about your young adult.

^{*}These are results from a max diff exercise. The data in the above table represents utility scores derived from multivariate analysis.*

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|----------------|----------------|-------------------|------------------------|-----------------------------------|
| Base: ALL RESPONDENTS | 817 | 497 | 301 | 797 | 299 |
| Gives access to knowledge and training, leading to higher paying jobs/career | 13.1 | 12.8 | 13.5 | 12.5 | 11.9 |
| Provides skills and experience for access to opportunities you wouldn't have otherwise | 9.9 | 9.6 | 10.5 | 10.0 | 10.9 |
| Links you to a network of connections in Indiana that can help throughout your career | 9.9 | 9.2 | 8.1 | 9.6 | 8.1 |
| Illuminates potential personal and professional pathways for your future | 7.2 | 7.9 | 6.5 | 7.3 | 8.3 |
| Allows you to pursue your personal interests and passions | 10.0 | 10.5 | 9.8 | 9.5 | 10.6 |
| Gives you the foundation to build a financially secure life | 13.8 | 14.4 | 15.0 | 13.3 | 14.7 |
| Provides you with the knowledge and tools to be independent | 8.5 | 9.0 | 9.1 | 9.4 | 10.9 |
| Exposes you to experiences, knowledge and people to be the best version of yourself | 10.8 | 10.5 | 9.3 | 11.7 | 10.1 |
| Affordable through Indiana programs that provide easy access to financial assistance | 10.8 | 10.5 | 11.8 | 10.5 | 9.3 |
| Accessible through Indiana programs that guarantee admission | 6.1 | 5.6 | 6.3 | 6.1 | 5.2 |

BASE: TRAINING AND EDUCATION NOT OF HIGH IMPORTANCE

Q605. Earlier, you indicated that you think additional training and education beyond a high school diploma is [INSERT RESPONSE FROM Q305, BOLD] to achieving your / your teen's / your young adult's goals for the future. Which one of the following statements would cause you to believe that training and education is [INSERT RESPONSE THAT IS ONE SCALE POINT HIGHER THAN Q305] or just slightly more important to achieving your / your teen's / your young adult's goals for the future?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: TRAINING AND EDUCATION NOT OF HIGH IMPORTANCE | 152 | 164 | 142 | 104 | 70 |
| Gives you the foundation to build a financially secure life | 17% | 23% | 23% | 18% | 31% |
| Gives access to knowledge and training, leading to higher paying jobs/careers | 23% | 16% | 14% | 11% | 13% |
| Allows you to pursue your personal interests and passions | 17% | 12% | 11% | 23% | 6% |
| Provides skills and experience for access to opportunities you wouldn't have otherwise | 7% | 12% | 9% | 2% | 13% |
| Provides you with the knowledge and tools to be independent | 6% | 9% | 8% | 11% | 4% |
| Affordable through Indiana programs providing easy access to financial assistance | 7% | 5% | 12% | 3% | 8% |
| Illuminates potential personal and professional pathways for your future | 9% | 6% | 1% | 3% | 8% |
| Exposes you to experiences, knowledge and people to be the best version of yourself | 5% | 3% | 5% | 4% | 6% |
| Links you to a network of connections in Indiana that can help throughout your job/career | 4% | 4% | 4% | 2% | 1% |
| Accessible through Indiana programs that guarantee | 1% | 0% | 4% | - | 2% |
| None of these | 4% | 9% | 10% | 24% | 9% |

BASE: ALL RESPONDENTS

Q615Ar1. How believable is each statement to you? – Indiana is ranked first in the Midwest and fifth in the nation in providing need-based financial aid to students.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Believable (NET) | 71% | 68% | 60% | 70% | 62% |
| Extremely/Very believable (SUB-NET) | 35% | 28% | 23% | 35% | 29% |
| Extremely believable | 10% | 10% | 6% | 10% | 8% |
| Very believable | 25% | 19% | 17% | 25% | 21% |
| Somewhat believable | 36% | 39% | 37% | 34% | 34% |
| Not very believable | 12% | 14% | 21% | 14% | 17% |
| Not at all believable | 5% | 7% | 7% | 5% | 6% |
| Never heard of/not aware of | 12% | 11% | 13% | 11% | 14% |

Q615Ar2. How believable is each statement to you? – Indiana provides more than \$400 million per year in state financial aid.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Believable (NET) | 72% | 64% | 67% | 75% | 70% |
| Extremely/Very believable (SUB-NET) | 41% | 29% | 27% | 39% | 31% |
| Extremely believable | 13% | 9% | 7% | 13% | 9% |
| Very believable | 29% | 19% | 20% | 25% | 22% |
| Somewhat believable | 31% | 36% | 40% | 36% | 39% |
| Not very believable | 13% | 17% | 16% | 11% | 12% |
| Not at all believable | 4% | 8% | 4% | 3% | 5% |
| Never heard of/not aware of | 11% | 11% | 13% | 11% | 13% |

BASE: ALL RESPONDENTS

Q615Ar3. How believable is each statement to you? – Indiana colleges and universities are sixth in the nation maintaining tuition costs. When accounting for inflation, tuition rates have actually decreased by two percent.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Believable (NET) | 68% | 62% | 57% | 70% | 58% |
| Extremely/Very believable (SUB-NET) | 31% | 25% | 19% | 35% | 25% |
| Extremely believable | 10% | 8% | 5% | 9% | 7% |
| Very believable | 21% | 16% | 14% | 26% | 18% |
| Somewhat believable | 36% | 37% | 37% | 35% | 33% |
| Not very believable | 15% | 15% | 23% | 13% | 15% |
| Not at all believable | 6% | 9% | 8% | 8% | 13% |
| Never heard of/not aware of | 11% | 13% | 12% | 9% | 14% |

Q615Ar4. How believable is each statement to you? – Eligible Indiana students who meet the requirements receive a two or four year scholarship that pays up to 100% tuition at an eligible Indiana college or university.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Believable (NET) | 72% | 61% | 61% | 71% | 62% |
| Extremely/Very believable (SUB-NET) | 40% | 32% | 24% | 42% | 31% |
| Extremely believable | 17% | 12% | 7% | 15% | 13% |
| Very believable | 23% | 20% | 16% | 26% | 18% |
| Somewhat believable | 32% | 29% | 37% | 29% | 32% |
| Not very believable | 12% | 18% | 20% | 10% | 16% |
| Not at all believable | 5% | 10% | 5% | 7% | 8% |
| Never heard of/not aware of | 10% | 11% | 14% | 12% | 14% |

BASE: ALL RESPONDENTS

Q615Ar5. How believable is each statement to you? – The Indiana 2023 high school graduating class did not use \$76 million in federal scholarship aid because they did not file the FAFSA form.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Believable (NET) | 66% | 66% | 66% | 70% | 68% |
| Extremely/Very believable (SUB-NET) | 34% | 34% | 35% | 40% | 36% |
| Extremely believable | 11% | 10% | 10% | 15% | 13% |
| Very believable | 23% | 25% | 25% | 25% | 23% |
| Somewhat believable | 32% | 32% | 31% | 30% | 32% |
| Not very believable | 15% | 11% | 13% | 12% | 9% |
| Not at all believable | 4% | 8% | 5% | 6% | 6% |
| Never heard of/not aware of | 15% | 15% | 17% | 12% | 16% |

Q615Ar6. How believable is each statement to you? – The variety of options and ways to pursue additional training and education beyond a high school diploma in Indiana means there is a place for everyone.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|-------------------------------------|-------------|-------------|-------------------|---------------------------|---|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Believable (NET) | 81% | 73% | 75% | 79% | 73% |
| Extremely/Very believable (SUB-NET) | 46% | 32% | 31% | 44% | 41% |
| Extremely believable | 19% | 11% | 13% | 16% | 11% |
| Very believable | 27% | 22% | 18% | 28% | 30% |
| Somewhat believable | 35% | 40% | 44% | 36% | 32% |
| Not very believable | 10% | 13% | 11% | 11% | 14% |
| Not at all believable | 2% | 7% | 4% | 4% | 7% |
| Never heard of/not aware of | 7% | 7% | 9% | 6% | 6% |

BASE: ALL RESPONDENTS

Q615Br1. How important is this information to you and the decision to pursue additional training and education? – Indiana is ranked first in the Midwest and fifth in the nation in providing need-based financial aid to students.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Important (NET) | 87% | 87% | 88% | 89% | 88% |
| Absolutely essential/Very important (SUB-NET) | 58% | 51% | 51% | 58% | 57% |
| Absolutely essential | 21% | 18% | 11% | 19% | 22% |
| Very important | 37% | 33% | 40% | 39% | 35% |
| Somewhat important | 30% | 36% | 37% | 32% | 31% |
| Not very/ Not at all important (NET) | 13% | 13% | 12% | 11% | 12% |
| Not very important | 9% | 10% | 9% | 7% | 10% |
| Not at all important | 4% | 4% | 3% | 4% | 2% |

Q615Br2. How important is this information to you and the decision to pursue additional training and education? – Indiana provides more than \$400 million per year in state financial aid.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Important (NET) | 90% | 87% | 92% | 90% | 93% |
| Absolutely essential/Very important (SUB-NET) | 67% | 57% | 65% | 66% | 67% |
| Absolutely essential | 25% | 21% | 23% | 26% | 28% |
| Very important | 42% | 36% | 42% | 39% | 39% |
| Somewhat important | 24% | 30% | 27% | 25% | 26% |
| Not very/ Not at all important (NET) | 10% | 13% | 8% | 10% | 7% |
| Not very important | 6% | 9% | 5% | 6% | 6% |
| Not at all important | 3% | 4% | 3% | 3% | 1% |

BASE: ALL RESPONDENTS

Q615Br3. How important is this information to you and the decision to pursue additional training and education? – Indiana colleges and universities are sixth in the nation maintaining tuition costs. When accounting for inflation, tuition rates have actually decreased by two percent.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|---|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Important (NET) | 87% | 87% | 85% | 89% | 88% |
| Absolutely essential/Very important (SUB-NET) | 56% | 47% | 45% | 58% | 54% |
| Absolutely essential | 17% | 17% | 10% | 19% | 17% |
| Very important | 39% | 30% | 36% | 39% | 37% |
| Somewhat important | 31% | 40% | 40% | 31% | 34% |
| Not very/ Not at all important (NET) | 13% | 13% | 15% | 11% | 12% |
| Not very important | 9% | 9% | 11% | 8% | 8% |
| Not at all important | 4% | 4% | 3% | 3% | 4% |

Q615Br4. How important is this information to you and the decision to pursue additional training and education? – Eligible Indiana students who meet the requirements receive a two or four year scholarship that pays up to 100% tuition at an eligible Indiana college or university.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Important (NET) | 94% | 87% | 89% | 92% | 93% |
| Absolutely essential/Very important (SUB-NET) | 71% | 58% | 66% | 71% | 65% |
| Absolutely essential | 31% | 26% | 25% | 30% | 29% |
| Very important | 40% | 32% | 41% | 41% | 36% |
| Somewhat important | 23% | 29% | 23% | 22% | 29% |
| Not very/ Not at all important (NET) | 6% | 13% | 11% | 8% | 7% |
| Not very important | 4% | 10% | 8% | 5% | 4% |
| Not at all important | 3% | 3% | 3% | 3% | 2% |

BASE: ALL RESPONDENTS

Q615Br5. How important is this information to you and the decision to pursue additional training and education? – The Indiana 2023 high school graduating class did not use \$76 million in federal scholarship aid because they did not file the FAFSA form.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Important (NET) | 80% | 78% | 76% | 82% | 81% |
| Absolutely essential/Very important (SUB-NET) | 46% | 46% | 44% | 51% | 51% |
| Absolutely essential | 19% | 16% | 14% | 18% | 19% |
| Very important | 27% | 30% | 31% | 33% | 32% |
| Somewhat important | 35% | 32% | 31% | 32% | 30% |
| Not very/ Not at all important (NET) | 20% | 22% | 24% | 18% | 19% |
| Not very important | 14% | 13% | 16% | 11% | 12% |
| Not at all important | 6% | 9% | 8% | 7% | 7% |

Q615Br6. How important is this information to you and the decision to pursue additional training and education? – The variety of options and ways to pursue additional training and education beyond a high school diploma in Indiana means there is a place for everyone.

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Important (NET) | 90% | 86% | 89% | 92% | 94% |
| Absolutely essential/Very important (SUB-NET) | 62% | 51% | 58% | 65% | 65% |
| Absolutely essential | 27% | 20% | 22% | 25% | 25% |
| Very important | 35% | 31% | 36% | 40% | 41% |
| Somewhat important | 28% | 35% | 31% | 27% | 28% |
| Not very/ Not at all important (NET) | 10% | 14% | 11% | 8% | 6% |
| Not very important | 7% | 9% | 10% | 5% | 5% |
| Not at all important | 3% | 5% | 1% | 2% | 2% |

BASE: ALL RESPONDENTS

Q620. Today, many people question the value or return on investment of additional training and education beyond a high school diploma. The statements below are all things that Indiana is currently doing. Looking at the same statements again, which one of the following statements would cause you to believe that the benefits that comes from training and education is worth the cost?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Eligible Indiana students who meet the requirements receive a two- or four-year scholarship that pays up to 100% tuition at an eligible Indiana college or university. | 35% | 35% | 37% | 34% | 32% |
| The variety of options and ways to pursue additional training and education beyond a high school diploma in Indiana means there is a place for everyone. | 21% | 17% | 18% | 21% | 22% |
| Indiana provides more than \$400 million per year in state financial aid. | 17% | 18% | 15% | 15% | 14% |
| Indiana is ranked first in the Midwest and fifth in the nation in providing need-based financial aid to students. | 9% | 11% | 14% | 11% | 11% |
| Indiana colleges and universities are sixth in the nation maintaining tuition costs. When accounting for inflation, tuition rates have actually decreased by two percent. | 9% | 11% | 10% | 10% | 10% |
| The Indiana 2023 high school graduating class did not use \$76 million in federal scholarship aid because they did not file the FAFSA form. | 9% | 8% | 7% | 9% | 13% |

Q705. How often do you rely on the following people and institutions when it comes to providing guidance and advice about additional training and education beyond a high school diploma for you / your teen / your young adult?

| ALWAYS RELY ON | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| My parents/guardian | 67% | 47% | 28% | 36% | 39% |
| Teachers/Coaches | 52% | 34% | 20% | 44% | 36% |
| Guidance counselors | 47% | 28% | 17% | 44% | 32% |
| Representatives from training and education programs and institutions | 33% | 22% | 19% | 31% | 26% |
| My friends | 25% | 33% | 19% | 17% | 21% |
| Indiana State Government | 22% | 16% | 11% | 18% | 11% |
| Employers | 11% | 16% | 12% | 14% | 17% |
| Churches/Faith Communities | 11% | 19% | 10% | 15% | 16% |
| Co-workers | 9% | 14% | 10% | 15% | 11% |
| Community Organizations/Not-for-Profit Organizations | 12% | 14% | 9% | 12% | 14% |
| Social media/media | 12% | 13% | 7% | 7% | 12% |
| Local celebrities or sports figures that have overcome similar challenges | 7% | 9% | 4% | 6% | 10% |

BASE: ALL RESPONDENTS

Q705. How often do you rely on the following people and institutions when it comes to providing guidance and advice about additional training and education beyond a high school diploma for you / your teen / your young adult?

| SOMETIMES RELY ON | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|------------------------|---|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| My friends | 60% | 54% | 62% | 68% | 62% |
| Employers | 57% | 56% | 64% | 59% | 57% |
| Co-workers | 57% | 55% | 61% | 58% | 57% |
| Representatives from training and education programs and institutions | 52% | 47% | 55% | 53% | 55% |
| Community Organizations/Not-for-Profit Organizations | 46% | 45% | 43% | 53% | 50% |
| Teachers/Coaches | 42% | 47% | 48% | 48% | 53% |
| Social media/media | 50% | 48% | 39% | 44% | 41% |
| Guidance counselors | 44% | 46% | 43% | 45% | 51% |
| Indiana State Government | 41% | 39% | 43% | 43% | 49% |
| My parents/guardian | 31% | 43% | 42% | 43% | 42% |
| Churches/Faith Communities | 40% | 30% | 34% | 41% | 39% |
| Local celebrities or sports figures that have overcome similar challenges | 33% | 34% | 22% | 26% | 30% |

BASE: ALL RESPONDENTS

Q705. How often do you rely on the following people and institutions when it comes to providing guidance and advice about additional training and education beyond a high school diploma for you / your teen / your young adult?

| NEVER RELY ON | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Local celebrities or sports figures that have overcome similar challenges | 60% | 57% | 74% | 68% | 59% |
| Churches/Faith Communities | 49% | 51% | 56% | 44% | 45% |
| Social media/media | 38% | 39% | 54% | 49% | 46% |
| Indiana State Government | 37% | 45% | 46% | 39% | 40% |
| Community Organizations/Not-for-Profit Organizations | 42% | 41% | 47% | 35% | 36% |
| Co-workers | 34% | 32% | 29% | 27% | 32% |
| Employers | 32% | 28% | 24% | 27% | 25% |
| Representatives from training and education programs and institutions | 15% | 31% | 26% | 15% | 19% |
| Guidance counselors | 10% | 26% | 40% | 10% | 17% |
| My friends | 15% | 13% | 19% | 15% | 17% |
| My parents/guardian | 3% | 10% | 31% | 21% | 19% |
| Teachers/Coaches | 6% | 19% | 32% | 8% | 11% |

BASE: ALL HIGH SCHOOL STUDENTS

Q710. How influential are your parents/guardian(s) in your decision of your chosen path and direction after you graduate from high school?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: High School Students | 817 | - | - | - | - |
| Influential (NET) | 95% | - | - | - | - |
| Extremely/Very influential (SUB-NET) | 72% | - | - | - | - |
| Extremely influential | 27% | - | - | - | - |
| Very influential | 45% | - | - | - | - |
| Somewhat influential | 24% | - | - | - | - |
| Not very/ Not at all influential (NET) | 5% | - | - | - | - |
| Not very influential | 3% | - | - | - | - |
| Not at all influential | 1% | - | - | - | - |

BASE: ALL RESPONDENTS
Q715SUM. Only heard the name/Never heard of [UNABLE TO RATE]

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Frank O'Bannon Grant | 48% | 48% | 71% | 48% | 55% |
| Learn More Indiana | 44% | 48% | 69% | 49% | 50% |
| Indiana's Outreach Coordinators | 43% | 52% | 63% | 48% | 50% |
| Indiana Pre-Admissions | 39% | 47% | 65% | 45% | 45% |
| Workforce Ready Grant | 43% | 46% | 55% | 45% | 44% |
| Indiana College Core | 31% | 44% | 62% | 36% | 43% |
| CTE/Career and Technical Education | 27% | 39% | 60% | 28% | 39% |
| 21 st Century Scholars Program | 22% | 23% | 41% | 21% | 24% |
| FAFSA (Free Application for Federal Student Aid) | 19% | 18% | 21% | 13% | 9% |

BASE: AWARE OF FAFSA
Q715r1. How favorable are you toward each of the following? - FAFSA

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|---------------------------|---|
| Base: Aware of FAFSA | 683 | 422 | 243 | 711 | 271 |
| Favorable (NET) | 85% | 82% | 89% | 87% | 84% |
| Extremely/Very favorable (SUB-NET) | 59% | 56% | 51% | 59% | 57% |
| Extremely favorable | 30% | 30% | 24% | 32% | 31% |
| Very favorable | 30% | 25% | 27% | 26% | 26% |
| Somewhat favorable | 26% | 26% | 38% | 28% | 27% |
| Not very/ Not at all favorable (NET) | 15% | 18% | 11% | 13% | 16% |
| Not very favorable | 11% | 11% | 8% | 9% | 8% |
| Not at all favorable | 4% | 7% | 3% | 4% | 7% |

<u>BASE: AWARE OF LEARN MORE INDIANA</u> Q715r2. How favorable are you toward each of the following? – Learn More Indiana

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: Aware of Learn More Indiana | 496 | 283 | 120 | 492 | 168 |
| Favorable (NET) | 84% | 72% | 87% | 90% | 85% |
| Extremely/Very favorable (SUB-NET) | 46% | 36% | 46% | 50% | 48% |
| Extremely favorable | 17% | 14% | 16% | 21% | 15% |
| Very favorable | 29% | 22% | 30% | 28% | 33% |
| Somewhat favorable | 38% | 37% | 41% | 41% | 37% |
| Not very/ Not at all favorable (NET) | 16% | 28% | 13% | 10% | 15% |
| Not very favorable | 11% | 15% | 8% | 7% | 11% |
| Not at all favorable | 5% | 13% | 5% | 3% | 4% |

<u>BASE: AWARE OF 21st CENTURY SCHOLARS PROGRAM</u> Q715r3. How favorable are you toward each of the following? – 21st Century Scholars Program

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: Aware of 21st Century Scholars Program | 652 | 400 | 189 | 668 | 239 |
| Favorable (NET) | 86% | 79% | 91% | 89% | 91% |
| Extremely/Very favorable (SUB-NET) | 56% | 47% | 53% | 61% | 58% |
| Extremely favorable | 26% | 22% | 25% | 33% | 26% |
| Very favorable | 29% | 25% | 28% | 29% | 31% |
| Somewhat favorable | 30% | 32% | 38% | 28% | 34% |
| Not very/ Not at all favorable (NET) | 14% | 21% | 9% | 11% | 9% |
| Not very favorable | 11% | 12% | 8% | 6% | 4% |
| Not at all favorable | 3% | 9% | 1% | 4% | 4% |

<u>BASE: AWARE OF INDIANA COLLEGE CORE</u> Q715r4. How favorable are you toward each of the following? – Indiana College Core

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: Aware of Indiana College Core | 585 | 305 | 139 | 568 | 192 |
| Favorable (NET) | 87% | 77% | 85% | 88% | 86% |
| Extremely/Very favorable (SUB-NET) | 46% | 41% | 39% | 50% | 39% |
| Extremely favorable | 16% | 16% | 12% | 20% | 15% |
| Very favorable | 30% | 25% | 27% | 30% | 24% |
| Somewhat favorable | 41% | 36% | 46% | 38% | 47% |
| Not very/ Not at all favorable (NET) | 13% | 23% | 15% | 12% | 14% |
| Not very favorable | 10% | 16% | 15% | 8% | 9% |
| Not at all favorable | 3% | 7% | 0% | 4% | 5% |

BASE: AWARE OF WORKFORCE READY GRANT

Q715r5. How favorable are you toward each of the following? – Workforce Ready Grant

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: Aware of Workforce Ready Grant | 490 | 295 | 157 | 516 | 187 |
| Favorable (NET) | 84% | 75% | 87% | 91% | 82% |
| Extremely/Very favorable (SUB-NET) | 53% | 37% | 47% | 56% | 47% |
| Extremely favorable | 21% | 13% | 21% | 20% | 15% |
| Very favorable | 32% | 24% | 26% | 36% | 32% |
| Somewhat favorable | 32% | 38% | 40% | 35% | 36% |
| Not very/ Not at all favorable (NET) | 16% | 25% | 13% | 9% | 18% |
| Not very favorable | 10% | 17% | 13% | 7% | 12% |
| Not at all favorable | 5% | 8% | 0% | 2% | 6% |

<u>BASE: AWARE OF CTE/CAREER AND TECHNICAL EDUCATION</u>
Q715r6. How favorable are you toward each of the following? – CTE/Career and Technical Education

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|---|-------------|-------------|-------------------|---------------------------|-----------------------------------|
| Base: Aware of CTE/Career and Technical Education | 620 | 331 | 143 | 620 | 192 |
| Favorable (NET) | 84% | 77% | 86% | 92% | 87% |
| Extremely/Very favorable (SUB-NET) | 49% | 37% | 44% | 57% | 46% |
| Extremely favorable | 20% | 16% | 15% | 21% | 16% |
| Very favorable | 29% | 21% | 29% | 36% | 30% |
| Somewhat favorable | 35% | 39% | 43% | 35% | 41% |
| Not very/ Not at all favorable (NET) | 16% | 23% | 14% | 8% | 13% |
| Not very favorable | 13% | 16% | 9% | 6% | 6% |
| Not at all favorable | 3% | 7% | 5% | 2% | 7% |

BASE: AWARE OF INDIANA'S OUTREACH COORDINATORS

Q715r7. How favorable are you toward each of the following? – Indiana's Outreach Coordinators

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|---|
| Base: Aware of Indiana's Outreach Coordinators | 497 | 272 | 137 | 501 | 168 |
| Favorable (NET) | 82% | 74% | 89% | 90% | 82% |
| Extremely/Very favorable (SUB-NET) | 45% | 34% | 47% | 49% | 39% |
| Extremely favorable | 15% | 12% | 13% | 15% | 16% |
| Very favorable | 30% | 22% | 34% | 34% | 23% |
| Somewhat favorable | 37% | 40% | 43% | 41% | 43% |
| Not very/ Not at all favorable (NET) | 18% | 26% | 11% | 10% | 18% |
| Not very favorable | 15% | 18% | 9% | 7% | 13% |
| Not at all favorable | 3% | 8% | 2% | 3% | 5% |

BASE: AWARE OF FRANK O'BANNON GRANT
Q715r8. How favorable are you toward each of the following? – Frank O'Bannon Grant

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|------------------------|---|
| Base: Aware of Frank O'Bannon Grant | 451 | 282 | 117 | 492 | 154 |
| Favorable (NET) | 80% | 77% | 91% | 89% | 89% |
| Extremely/Very favorable (SUB-NET) | 51% | 41% | 53% | 57% | 58% |
| Extremely favorable | 20% | 18% | 22% | 25% | 28% |
| Very favorable | 31% | 23% | 31% | 32% | 30% |
| Somewhat favorable | 29% | 36% | 38% | 31% | 32% |
| Not very/ Not at all favorable (NET) | 20% | 23% | 9% | 11% | 11% |
| Not very favorable | 15% | 15% | 7% | 8% | 6% |
| Not at all favorable | 5% | 7% | 2% | 3% | 4% |

BASE: AWARE OF INDIANA PRE-ADMISSIONS

Q715r9. How favorable are you toward each of the following? – Indiana Pre-Admissions

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|---------------------------|---|
| Base: Aware of Frank O'Bannon Grant | 526 | 293 | 132 | 527 | 182 |
| Favorable (NET) | 85% | 76% | 90% | 88% | 83% |
| Extremely/Very favorable (SUB-NET) | 47% | 34% | 48% | 53% | 39% |
| Extremely favorable | 16% | 11% | 11% | 19% | 15% |
| Very favorable | 31% | 23% | 37% | 34% | 24% |
| Somewhat favorable | 37% | 41% | 42% | 35% | 44% |
| Not very/ Not at all favorable (NET) | 15% | 24% | 10% | 12% | 17% |
| Not very favorable | 13% | 19% | 9% | 10% | 12% |
| Not at all favorable | 3% | 5% | 1% | 3% | 5% |

BASE: BELIEVE COST IS A BARRIER

Q810_A. How believable is this information to you?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--------------------------------------|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: Believe Cost is A Barrier | 320 | 151 | 71 | 307 | 85 |
| Believable (NET) | 81% | 77% | 71% | 76% | 65% |
| Extremely/Very believable (SUB-NET) | 36% | 38% | 31% | 39% | 34% |
| Extremely believable | 5% | 11% | 12% | 6% | 9% |
| Very believable | 31% | 27% | 19% | 33% | 25% |
| Somewhat believable | 45% | 39% | 40% | 37% | 31% |
| Not very/Not at all believable (NET) | 19% | 23% | 29% | 24% | 35% |
| Not very believable | 15% | 16% | 29% | 20% | 28% |
| Not at all believable | 3% | 7% | - | 4% | 7% |

BASE: ALL RESPONDENTS

Q810_B. Regardless of your / your teen's / your young adult's choice for additional training and education beyond a high school diploma, do you believe that this is a cost that you are able to find a way to pay for (out-of-pocket and/or with financial aid)?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: All Respondents | 817 | 497 | 301 | 797 | 299 |
| Yes, could find a way to pay (NET) | 89% | 78% | 59% | 84% | 74% |
| Yes, definitely could find a way to pay | 34% | 24% | 17% | 36% | 31% |
| Yes, probably could find a way to pay | 55% | 54% | 43% | 48% | 43% |
| No, definitely could not find a way to pay | 11% | 22% | 41% | 16% | 26% |

BASE: HIGH SCHOOL STUDENT OR PARENT

Q815. Which of the following best describes the type of high school you / your teen currently attends?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|------------------------|-----------------------------------|
| Base: High School Student or Parent | 817 | - | - | 797 | - |
| Public School | 68% | - | - | 71% | - |
| Private School (Including faith-based schools) | 27% | - | - | 21% | - |
| Charter School | 2% | - | - | 2% | - |
| I don't know | 1% | - | - | 1% | - |
| Other (Specify) | 2% | - | - | 4% | - |

BASE: EMPLOYED Q815.1. And in what industry are you currently employed?

| | HS Students | YA Students | Adult Learners | Parents of HS Students | Parents and Family of YA Students |
|--|-------------|-------------|-------------------|---------------------------|---|
| Base: Employed | 168 | 271 | 217 | 705 | 227 |
| Sales worker | 15% | 15% | 11% | 5% | 6% |
| Food preparation or service | 30% | 20% | 8% | 3% | 7% |
| Office and administrative support worker | 2% | 2% | 2% | 4% | 5% |
| Manufacturing or production worker | 3% | 4% | 16% | 7% | 11% |
| Construction or mining worker | 0% | 2% | 3% | 3% | 5% |
| Building and grounds cleaning and maintenance | 1% | 3% | 2% | 1% | 1% |
| Healthcare support | 4% | 7% | 8% | 6% | 13% |
| Transportation and material moving | 2% | 2% | 6% | 2% | 3% |
| Arts, design, entertainment, sports, and media | 5% | 3% | 1% | 3% | 1% |
| Healthcare practitioners and technical workers | 1% | 6% | 6% | 8% | 6% |
| Personal care and service worker | 4% | 2% | 1% | 1% | 1% |
| Small business owner | 1% | 3% | 5% | 4% | 2% |
| Manager, executive or official | - | 2% | 3% | 10% | 6% |
| Business, financial, insurance, real estate, or consulting | 1% | 2% | 4% | 10% | 3% |
| Computer and mathematical | 2% | 1% | 3% | 3% | 3% |
| Community and social services | 2% | 1% | 1% | 1% | 1% |
| Education, training, and library | 5% | 6% | 3% | 12% | 8% |
| Architecture or engineering | - | 1% | 1% | 4% | 3% |
| Installation, maintenance, or repair worker | 3% | 1% | 2% | 1% | 1% |
| Security and protective services | 1% | 2% | 1% | 1% | 2% |
| Farming, fishing, or forestry worker | 1% | 2% | 1% | 0% | 2% |
| Life, physical, and social sciences | 0% | 2% | - | 1% | 0% |
| Military | 0% | 1% | - | 0% | 0% |
| Legal | 0% | 0% | 1% | 1% | 2% |
| Other (Specify) | 14% | 11% | 14% | 8% | 9% |